



PE Funding Evaluation Form 2024/2025

Grangewood School



Review of last year 2023/2024

Reflection on the impact of the current provision and reviewing your previous spend

Activity/Action	Impact
The PE curriculum will be enhanced through workshops and coaches coming into school to support the learning of pupils. Due to the school moving site from Grangewood to GUV it has been noted that we would like to have equipment and provision that is transferable. We are therefore going to invest in: Tennis coaching QPR football Rugby There will also be events for pupils to access off-site – Boccia.	At Grangewood we invested in a number of external agencies to support the teaching and learning of all pupils. Tennis – provision continued and provided a breadth of physical skill-based skills as well as interpersonal skills for the pupils. All cohorts accessed this tennis, which was provided by the LTA Tappy Toes Tappy Toes focuses on child development through varied dance movements to different types of music, allowing all pupils to express themselves and gain confidence
Swimming and Water Safety Swimming will continue. Highgrove the local swimming pool have offered a number of times for the school to access the pool. Sunshine House Site will also be used Swimming will be tracked via Cherry Garden Assessment tool and therefore give a good overview of the pupils development	Swimming continues to be an important part of our weekly timetable. We have supported as many pupils as we can to access swimming at Highgrove and Sunshine House. Our pupils find swimming therapeutic and supports accessibility for them. This is not just the swimming element but the process of getting there, the social interactions and key skills needed to access the swimming pool.
	Sailing has been accessed by KS2 pupils and has been valuable in increasing their confidence. Working with Harrow gym has also been a success with our upper school pupils. 75% of them have accessed this provision and have been able to show new skills and abilities that we would not be able to provide on the school site. Pupils also experienced the Willow Tree Centre, a multi-purpose outdoor centre in a rural setting.

Key Priorities and Planning				
Action – What are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce rebound therapy to as many pupils as possible.	The impact on this is staffing – to ensure there is the right ratio for health and safety The main hall becomes out of action for the whole day	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils to participate in physical activity that supports this, as well as communication and physical development. Able to sustain as a resource in part of the school	£2000 costs for additional resources and training
Introduction of warm water activities for pupils	A higher staffing ratio has to be ensured	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils to develop their water confidence, as well as support physiotherapy programs Able to sustain as resource is part of school	£3000 costs for additional training and resources
Continue with enhancement of curriculum – Tappy Toes LTA Tennis Swimming at High Grove	Room allocation Access to the community with certain pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Several skills will be learnt through different physical activities Sustainability is dependent on inflation and whether the budget can be sustained	£12000

Key Achievements 2024 – 2025 – What achievements have been made with the PE and Sports Premium Spending?

Activity/Action	Impact	Comments
Enhancing the PE curriculum through staff training Having moved to a new building, we have been enjoying the new facilities and ensuring that we use the full potential to enhance pupils learning - Rebound Therapy – we have trained several staff, and pupils have been benefiting from this new experience. The trampoline is sunken and is accessible to all. - Warm water activity – we have trained staff up on the use of the provision and getting the best out of the pupils during these sessions.	Rebound Therapy Training and Accessibility: Several staff have been trained in Rebound Therapy, allowing us to effectively utilise the sunken trampoline that is accessible to all pupils, including those with complex needs. Engagement and Enjoyment: Pupils have shown increased enjoyment during these sessions, which has led to higher levels of participation and enthusiasm for physical activity. Physical and Emotional Benefits: Rebound Therapy has been observed to improve pupils' physical coordination, balance, and emotional regulation, fostering a more positive attitude towards physical exercise. Several case studies have been done. Reference can be made to pupils who show their inability to stand on the trampoline to now bounce with balance and control. <i>Evidence can be found on our Tapestry online journal.</i> Hydrotherapy Staff Training: Staff members have received specialised training in Warm Water Activities, enabling them to maximise the benefits of this therapeutic approach during sessions. Individualised Support: Hydrotherapy sessions have provided tailored support to pupils, particularly those with sensory processing difficulties, allowing them to experience the calming effects of water while engaging in physical activity. Enhanced Learning Outcomes: The integration of Hydrotherapy and Warm Water Activities into our PE curriculum has been linked to improved motor skills, social interaction, and communication among pupils, contributing to their overall development. Total Cost: £2000	The investment in staff training for Rebound Therapy and Hydrotherapy has not only enhanced our PE curriculum but also provided our pupils with unique opportunities for physical, emotional, and social growth. The new facilities have allowed us to implement these therapies in a manner that is inclusive and accessible, ensuring that all pupils can benefit from the positive impacts of physical activity. Moving forward, we will continue to evaluate and adapt our PE offerings to ensure they meet the diverse needs of our pupils, fostering a love for physical activity and promoting holistic development

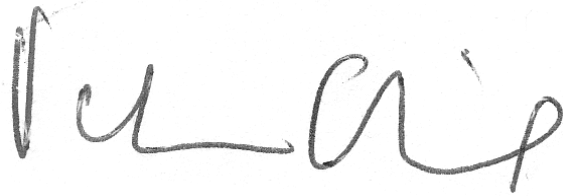
Swimming and Water Safety Highgrove the local swimming pool have offered a number of times for the school to access the pool. Swimming will be tracked via Cherry Garden Assessment tool and therefore give a good overview of the pupils' development	Increased Access to Swimming Facilities Partnership with Highgrove: The offer from Highgrove to provide multiple access opportunities to the swimming pool ensures that all pupils can engage in swimming lessons, which is crucial for their physical development and safety. Regular Swimming Sessions: Increased access allows for regular swimming sessions, which are vital for building confidence in the water and developing essential swimming skills. Cherry Garden Assessment Tool: Utilising the Cherry Garden Assessment tool provides a structured approach to tracking pupils' progress in swimming. This tool allows for: • A detailed overview of each pupil's development in swimming skills, enabling tailored support to meet individual needs. • Early identification of any gaps in knowledge or skills, allowing for timely interventions to ensure all pupils achieve the required outcomes. Enhanced Learning Outcomes • Swimming is a vital life skill that promotes safety and confidence in aquatic environments. By ensuring all pupils have access to swimming lessons, we are equipping them with essential skills that can prevent drowning and enhance their overall well-being. • Regular swimming contributes to pupils' physical fitness, coordination, and overall health, aligning with the national curriculum's emphasis on physical education. • For many pupils, especially those from disadvantaged backgrounds or with special educational needs, school may be their only opportunity to learn swimming. This initiative helps to close the gap in access to swimming education and promotes inclusivity. Cost: £8500	The partnership with Highgrove and the implementation of the Cherry Garden Assessment tool will significantly enhance our swimming and water safety curriculum. By ensuring that all pupils have access to high-quality swimming instruction and a robust tracking system, we are fostering a safer, more inclusive environment that prioritizes the development of essential life skills. This initiative not only aligns with the national curriculum but also addresses the broader social determinants of health and well-being for our pupils
External Input We will continue to invest in external	Tennis via the LTA – for all pupils Outcomes: • Physical development: Enhances coordination, agility, and overall fitness.	

agencies - Tennis via the LTA – for all pupils - Sailing at Black Park for Key Stage 2 - Tappy Toes for all pupils in Key Stage 1 We are still exploring the local community with visits to local parks.	• Skill-building: Introduces pupils to a structured sport, potentially sparking long-term interest. • Inclusivity: Ensures all pupils, regardless of background, have access to quality sports coaching. Sailing at Black Park – for Key Stage 2 Outcomes: • Confidence and independence: Sailing fosters self-reliance and decision-making. • Teamwork: Pupils often work in pairs or groups, enhancing communication and collaboration. • Connection with nature: Encourages environmental awareness and appreciation of outdoor learning. • Unique experience: Offers a non-traditional sport that may not be accessible outside of school. Tappy Toes – for Key Stage 1 Outcomes: • Motor skills development: Supports early physical development through dance and movement. • Creativity and expression: Encourages imaginative play and emotional expression. • Social skills: Helps young children learn to take turns, follow instructions, and interact positively. • Foundation for lifelong activity: Builds a positive association with movement and exercise. <u>Overall Impact</u> Holistic development: These interventions support not just academic growth but also physical, emotional, and social development. Equity in access: Ensures all pupils benefit from high-quality extracurricular experiences. Enhanced engagement: Pupils are more likely to enjoy school and participate actively when offered diverse activities. Cost: £6331	
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Swimming Data		
<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
		<u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %	None of our Year 6 pupils can confidently and without adult support complete 25 metres. Several pupils' wear aids to stay afloat.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0 %	Most of our Year 6 use doggy paddle and have not been able to master any technique. Some pupils who show some progress in breast stroke arms, but not the full, refined technique
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0 %	Danger and water safety is still something that is adult-supported for all pupils.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	
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Signed off by:

Head Teacher:	Liz Edwards
Subject Leader or the individual responsible for the Primary PE and sport premium:	Katherine Tuohy – Phase Lead
Trustee:	 Vicky Collis, Trustee (Standards portfolio)
Date:	4 th July 2025