GRANGEWOOD School Development Plan 2016-17	Overarching Aims they are Supporting							Eden Academy Overarching Aims
TARGETS	1	2	3	4	5	6		(set at the Directors' Day)
Middle Leaders drive up standards of teaching & learning across their department	Y							1. Our Workforce 2. Parental Engagement 3. ICT 4. External Focus 5. Director Engagement 6. Succession Planning
	Y					Y		
Develop ICT skills for all staff to ensure an effective ICT Curriculum is delivered that fully reflects all pupils needs and recent technological developments, including the use of AAC devices in conjunction with the SALT team.	Y		Y					
Learning Support Assistants have access to increasing opportunities for staff development including the creation of advanced posts which will enable them to better support the diverse needs of pupils within the classroom.					Y			
Greater focus on staff wellbeing and training opportunities to improve attendance and ensure high quality staff retention	Y							
Improve physical education curriculum, integrating physiotherapy and occupational therapy for better outcomes for pupils.				Y				

Communication Commitment strategy will be fully embedded across the curriculum and staff will be equipped with an acute understanding of students' communication needs.	Y	Y					
Develop a curriculum that provides meaningful, fun and engaging learning opportunities which enable all pupils to reach their potential							
Develop a Creative Curriculum that fully integrates creative therapy, improving outcomes for pupils	Y						
Outcomes for children with autism have improved as the school becomes an Excellence for Autism provision	Y	Y		Y			
Pupils will have access to purposeful homework set to consolidate learning		Y					
Develop a curriculum that provides meaningful, fun and engaging learning opportunities which enable all pupils to reach their potential		Y		Y			
More rigorous tracking of behaviour trends will lead to the implementation and adaptation of action plans to ensure that standards of behaviour continue to rise.			Y				
Precise and varied evidence of learning in all contexts, including in the community will result in better informed target setting. This will lead to precise planning and teaching towards the next steps.		Y					

		Y	Y				

All Key Stage thresholds are uploaded to CM. Class teams will begin to use CM to monitor, assess attainment and track progress, across core subjects and Learning for Life module. Increasingly, CM will be used to report to parents, governors and the academy.