

BRITISH VALUES

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and**
- **Tolerance of those from other faiths and beliefs**

Schools have a duty to teach those values. If you believe that anyone at the school is undermining these values, you must report this to the Head of School.

At Grangewood School we actively seek to use the diversity of our community as a resource for learning, helping pupils to understand and respect difference in all its manifestations and to be proud of who they are.

Our equalities policy makes clear our intention to provide the best education we can for all our pupils regardless of race, faith, gender, age, and sexual orientation.

Grangewood School recognises and celebrates the multi-ethnic and multi-faith nature of our country and our community.

Democracy

Grangewood school expects all staff to model and teach these values.

Our school **behaviour policy** is clear that children are:

- expected to be given the opportunity to express their views and opinions by whatever means possible,
- to be listened to
- and to be involved in decision making
- All pupils experience a Total Communication environment. From touch and sound cues to objects of reference, VOCA, PECS, sign-a-long signs, photographs, symbols and switches to speech, ICT .
- We listen to children's and parent's voice and work closely with the Speech and Language team to support pupils' communication
- We enable our pupils to let someone know that they want or don't want something, to tell someone about an event, to describe an action and to acknowledge another person's presence through various forms of communication devices and strategies. This can be done either verbally or non-verbally. It can be accomplished through gestures, vocalisations, sensory cues, objects of reference, signs, symbols or words

We can promote democracy within all classes by:

- Provide pupils with learning opportunities where they can express their views, make choices and respect choices made
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Use public activities to reinforce the praise of desirable behaviours such as the Well Done Assembly, plenary sessions, act of collective worship time as well as the use of displays
- Discuss appropriate behaviours with pupils
- Set clear and reasonable boundaries in a manner that can be understood by the child
- All staff use appropriate communication strategies that are relevant for our pupils

Make sure that daily practice of expectations are visual and simple for pupils to understand

The Rule of Law

- We consistently reinforce our high expectations of children.
- Children are taught the value and reasons behind our expectations (rules), that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. Our PSHE lessons develop an understanding for rules.
- We model and teach the necessity for rules and boundaries.
- Many lessons and stories will have themes covering tolerance, mutual respect and democracy.
- All pupils receive support at an appropriate level to manage their own behaviour, to work alongside other people and to treat other people with respect and consideration.

We can promote the rule of law within all classes by:

- Displaying and teaching class rules
- Use of First and Then boards to encourage positive behaviour and structure to routines or targets cards with visual expectations.
- Use social stories to further enhance understanding of concepts such as personal space and visiting a shop
- Clear system of rewards and consequences and restorative approaches such as behaviour plans and personalised reward charts

Individual Liberty

- Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Group activities supporting pupils to work together.
- As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching.
- We encourage pupils to take responsibility for their behaviour,
- Children are encouraged to know, understand and exercise their rights and personal freedoms.
- Challenge stereotype and implement a strong anti-bullying culture

We can promote the individual liberty within all classes by:

- Reminding potential positive and negative consequences
- Giving responsibilities within the school/ class
- Encouraging pupils to make their own decisions
- provide boundaries and educate to make safe choices

MUTUAL RESPECT AND TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and children are modelled this by caring, sharing and listening to others.
- Staff help children to understand how to respect by talking about how actions/words can affect others.
- Our global curriculum emphasises the similarities between people everywhere and the connectedness; examples of these themes from our curriculum are Myself, my country, Victorian and times, Christmas, Diwali, Hanukah , Eid, Chinese New Year, Easter.
- We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year, our RE curriculum and our SMSC planning
- Our RE curriculum is varied and divers to include all major faiths. lessons reinforce messages of tolerance and respect for others. We demonstrate similarities and celebrate the differences in religious beliefs.
- Our curriculum is enriched with visitors from different cultures, reading stories and folklore from different countries.

We can promote the respect and tolerance within all classes by:

- Engaging pupils in purposeful and positive play activities with others
- Modelling positive behaviour
- Demonstrating the similarities and celebrating the differences
- PSHCE lessons and assemblies - curriculum enriched with visitors from different cultures
- Create opportunities for pupils to dress-up in clothes and try different foods from other cultures
- encouraging parents/carers to participate and support our multi-cultural events.

- Organising visits to places of worship Greeting pupils in different languages
- Organised themed Key stage/ subject days and special event days e.g. Red Nose

WHERE CAN WE FIND EVIDENCE OF IT?

- Our curriculum and planning
- Pupils personal targets
- Star of the week
- Pupils learning journals
- Display boards
- Assemblies
- Curriculum Enhancement Days e.g. festival celebrations and Sports Days
- School website

PREVENT STRATEGY

- Prevent
- Pursue
- Prepare
- Protect

Current threat level from International Terrorism attack in the United Kingdom an attack is **severe**

. This is the same status since 29 August 2014.

Prevent statement

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities and schools to have due regard to the need to prevent people from being drawn into terrorism.

Grangewood School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need, or disability.

As part of our commitment to safeguarding and child protection we fully support the government's *Prevent Strategy*.